

# PROGRAM COURSE PLAN (Starting Semester 10-1)



COLLEGE OF ENVIRONMENTAL DESIGN  
KFUPM Dhahran

## Bachelor of Science ARCHITECTURAL ENGINEERING CURRICULUM

Student Name: .....  
Student ID: .....

0	1 FRESHMAN		2 SOPHOMORE		3 JUNIOR		4 SENIOR		SUMMER TRAINING OPTION
	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	
	<div>ARE 101 Arch. Graphics [0-6-2]</div> <div>MATH 101</div> <div>IAS 101 Prac. Grammar [2-0-2]</div> <div>MATH 101 Calculus I [4-0-4]</div> <div>PHYS 101 Gen. Physics I [3-3-4]</div> <div>IAS 111 Belief &amp; its Cons. [2-0-2]</div> <div>PE 101 Physical Edu. I [0-2-1]</div> <div>ENGL 101 Intro. to Acad. Discourse [3-0-3]</div>	<div>ICS 102 Intro. to Comp. [2-3-3]</div> <div>CHEM 101 Gen. Chemistry I [3-4-4]</div> <div>MATH 102 Calculus II [4-0-4]</div> <div>PHYS 102 Gen. Physics II [3-3-4]</div> <div>PE 102 Physical Edu. II [0-2-1]</div> <div>ENGL 102 Intro. to Report Writing [3-0-3]</div>	<div>ARE 222 Computer Appl. [1-3-2]</div> <div>ARE 211 Build. Materials [2-3-3]</div> <div>ARC 110 History of Arch. [2-0-2]</div> <div>MATH 201 Calculus III [3-0-3]</div> <div>CE 201 Statics [3-0-3]</div> <div>MATH 102 PHYS 102</div> <div>ME 203 Thermodynamics [3-0-3]</div> <div>MATH 102 CE 201</div> <div>CE 261 Surveying-I [1-3-2]</div>	<div>ARE 202 Arch. Design I [0-9-3]</div> <div>ARE 212 Const. Systems [3-0-3]</div> <div>MATH 202 Ele. Diff. Eq. [3-0-3]</div> <div>CE 203 Str. Mechanics I [3-0-3]</div> <div>EE 204 Fund. Of Elect. Circuits [2-3-3]</div> <div>CE 230 Eng. Fl. Mech. [3-0-3]</div>	<div>PHYS 102</div> <div>PHYS 102</div> <div>MATH 201 ICS 102</div> <div>MATH 321 Intro. to Numeric Computing [3-0-3]</div> <div>CE 305 Str. Analysis I [3-0-3]</div> <div>MATH 201</div> <div>EE 308 Bldg. Elect. Systems [2-0-2]</div> <div>ENGL 214 Academic &amp; Prof. Communication [3-0-3]</div>	<div>ARE 303 Working Dwg. [0-9-3]</div> <div>ARE 322 Bldg. Mech. Sys [2-3-3]</div> <div>ARE 202</div> <div>ARE 301 Arch. Design II [0-9-3]</div> <div>IAS 201 Writing for Prof. Needs [2-0-2]</div> <div>CE 315 Rein. Concrete I [2-3-3]</div> <div>STAT 319 Prob. &amp; Stat. [2-3-3]</div> <div>IAS 212 Prof. Ethics [2-0-2]</div>	<div>PHYS 102</div> <div>PHYS 102</div> <div>Senior Standing</div> <div>Junior Standing</div> <div>ARE 399 Summer Training</div>	<div>ARE 320 Arch. Acoustics [1-3-2]</div> <div>ARE 400 Sen. Design Proj. [0-9-3]</div> <div>ARE 4XX ARE Elective I [3-0-3]</div> <div>CE 203</div> <div>IAS 301 Language Comm. Skills [2-0-2]</div> <div>IAS 322 Human Rights in Islam [2-0-2]</div>	<div>ARE 413 Const. Mgt. [3-0-3]</div> <div>ARE 431 Bldg. Economy [3-0-3]</div> <div>ARE 4XX ARE Elective II [3-0-3]</div> <div>CE 353 Geotech. Eng. I [3-3-4]</div>
LT-LB-CR	14 - 11 - 18	15 - 12 - 19	15 - 9 - 18	14 - 12 - 18	13 - 12 - 17	12 - 18 - 18	8 - 12 - 12	12 - 3 - 13	TOTAL
TOTAL CR	18	19	18	18	17	18	12	13	133

- Courses that are not part of the Coop option.
   Courses that are frequently offered during the summer.
 ⇔ Departmental Requirements (any 3 courses out of 4 as indicated)
 ★ ICS 101, 102, or 103. ICS 103 is recommended.
 ★ MATH 321 and SE 301 are equivalent, only one can be taken for credit.

Please note that all ARE courses are offered once a year, therefore, they should be completed on time as indicated in the Program Course Plan

[Last Revised on April 07<sup>th</sup> 2010]

# PROGRAM COURSE PLAN (Starting Semester 10-1)



COLLEGE OF ENVIRONMENTAL DESIGN  
KFUPM Dhahran

## Bachelor of Science ARCHITECTURAL ENGINEERING CURRICULUM

Student Name: .....  
Student ID: .....

0		1		2		3		4		COOP OPTION
0		FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		
		1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	
PREPARATORY YEAR		ARE 101 Arch. Graphics [0-6-2]	ICS 102 Intro. to Comp. [2-3-3]	ARE 222 Computer Appl. [1-3-2]	ARE 202 Arch. Design I [0-9-3]	ARE 303 Working Dwg. [0-9-3]	ARE 325 Bldg. Illumination [1-3-2]	Junior Standing	ARE 413 Const. Mgt. [3-0-3]	
		MATH 101		ARE 211 Build. Materials [2-3-3]	ARE 212 Const. Systems [3-0-3]	ME 203	ARE 322 Bldg. Mech. Sys [2-3-3]	ARE 345 Principles of HVAC [3-0-3]	ARE 431 Bldg. Economy [3-0-3]	
		IAS 101 Prac. Grammer [2-0-2]	CHEM 101 Gen. Chemistry I [3-4-4]	ARC 110 History of Arch. [2-0-2]		PHYS 102	ARE 320 Arch. Acoustics [1-3-2]	ARE 301 Arch. Design II [0-9-3]	ARE 4XX ARE Elective I [3-0-3]	
		MATH 101 Calculus I [4-0-4]	MATH 102 Calculus II [4-0-4]	MATH 201 Calculus III [3-0-3]	MATH 202 Ele. Diff. Eq. [3-0-3]	PHYS 102	MATH 321 Intro. to Numeric Computing [3-0-3]	IAS 201 Writing for Prof. Needs [2-0-2]	ARE 4XX ARE Elective II [3-0-3]	
		PHYS 101 Gen. Physics I [3-3-4]	PHYS 102 Gen. Physics II [3-3-4]	CE 201 Statics [3-0-3]	CE 203 Str. Mechanics I [3-0-3]	MATH 201 ICS 102	CE 305 Str. Analysis I [3-0-3]	CE 315 Rein. Concrete I [2-3-3]	CE 353 Geotech. Eng. I [3-3-4]	
		IAS 111 Belief & its Cons. [2-0-2]		MATH 102 PHYS 102	ME 203 Thermodynamics [3-0-3]	MATH 201	STAT 319 Prob. & Stat. [2-3-3]	IAS 301 Language Comm. Skills [2-0-2]		
		PE 101 Physical Edu. I [0-2-1]	PE 102 Physical Ed. II [0-2-1]	MATH 102 PHYS 102	EE 204 Fund. Of Elect. Circuits [2-3-3]	EE 308 Bldg. Elect. Systems [2-0-2]		IAS 322 Human Rights in Islam [2-0-2]		
		ENGL 101 Intro. to Acad. Discourse [3-0-3]	ENGL 102 Intro. to Report Writing [3-0-3]	MATH 102 CE 201	CE 230 Eng. Fl. Mech. [3-0-3]	ENGL 214 Academic & Prof. Communication [3-0-3]	IAS 212 Prof. Ethics [2-0-2]			
LT-LB-CR		14 - 11 - 18	15 - 12 - 19	15 - 9 - 18	14 - 12 - 18	14 - 15 - 19	12 - 18 - 18	0 - 0 - 9	13 - 3 - 14	TOTAL
TOTAL CR		18	19	18	18	19	18	9	14	133

Courses that are part of the Summer Training option. Courses that are frequently offered during the summer. Departmental Requirements (any 3 courses out of 4 as indicated)

★ ICS 101, 102, or 103. ICS 103 is recommended. ★★ MATH 321 and SE 301 are equivalent, only one can be taken for credit.

Please note that all ARE courses are offered once a year, therefore, they should be completed on time as indicated in the Program Course Plan

[Last Revised on April 07<sup>th</sup> 2010]